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Manton Consolidated Schools

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Whatever it takes, Manton students are worth it!

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School Annual Education Report (AER) Cover Letter

February 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Manton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Jon Paul Katona, Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [Manton Elementary 2016 Annual Report Info](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

KEY CHALLENGES

As our students continue to struggle with critical thinking on high-stakes testing, our incredibly dedicated staff is currently updating a very rigorous pacing guide for our students in Math and Reading. With over 50% of our students coming from a low socioeconomic status home, the staff at Manton Elementary school work together to make sure every learner's needs are met by having a very comprehensive and efficient MTSS system of supports. All students are tested using our DIBELS and STAR (reading and math) assessments. Our teachers use these assessments to not only determine if a student is "at-risk", but they also use the data to help guide their classroom instruction. When students fall below grade level, we have interventions at all tiers to help them get back to grade level work.

With both our great staff and evidenced based curriculum, Manton Elementary continues to strive toward success on closing the achievement gap.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Manton Consolidated Schools has one school for grades K-4; therefore, Manton Elementary School is the only public school in which students may be assigned in the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Manton Elementary School is completing its fourth year on the current five year school improvement plan. In the next year we will continue to work on our goals in the five core areas of reading, mathematics, science, social studies and writing. Our school improvement plan can be review electronically at the following link: [Manton Schools Website](#). The plan is located on the main webpage under District Information.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Manton School District has no "Specialized" Schools.

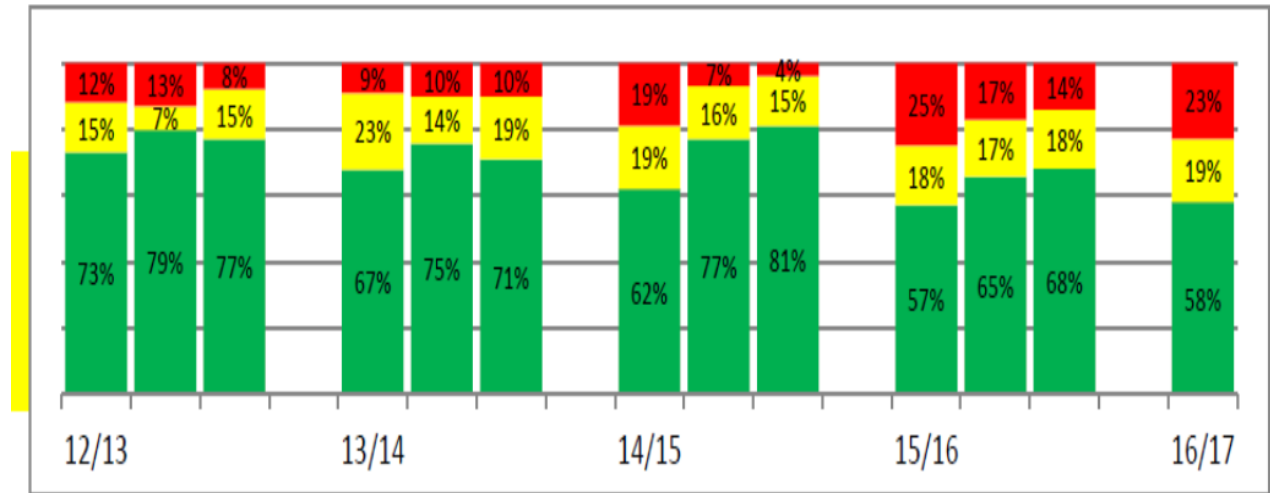
IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All teachers at Manton Elementary School follow Michigan's Grade Level Expectations in all content areas (GLCE) as our main curriculum guide. The teachers are now working to align the curriculum to the National Common Core Standards for College and Career Readiness. Teachers use the pacing guides to plan for daily instruction. Students participate in ISD-wide "end of the year" assessments based on the pacing guides. The pacing guides are available for review at www.wmisd.org. A copy of the Manton Consolidated Schools written curriculums can be accessed in the Curriculum Office.

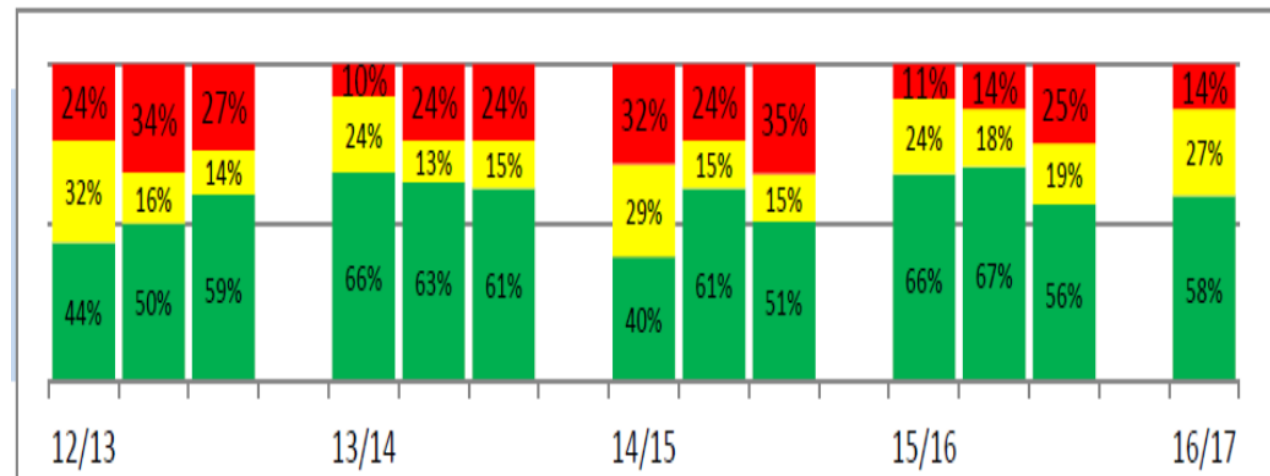
THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

DIBELS Data

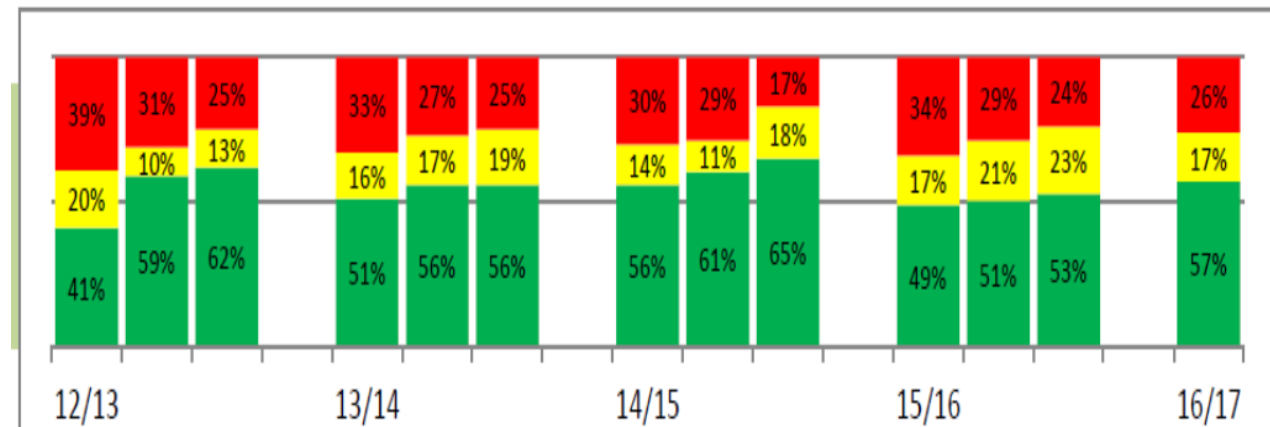
Kindergarten



1st Grade



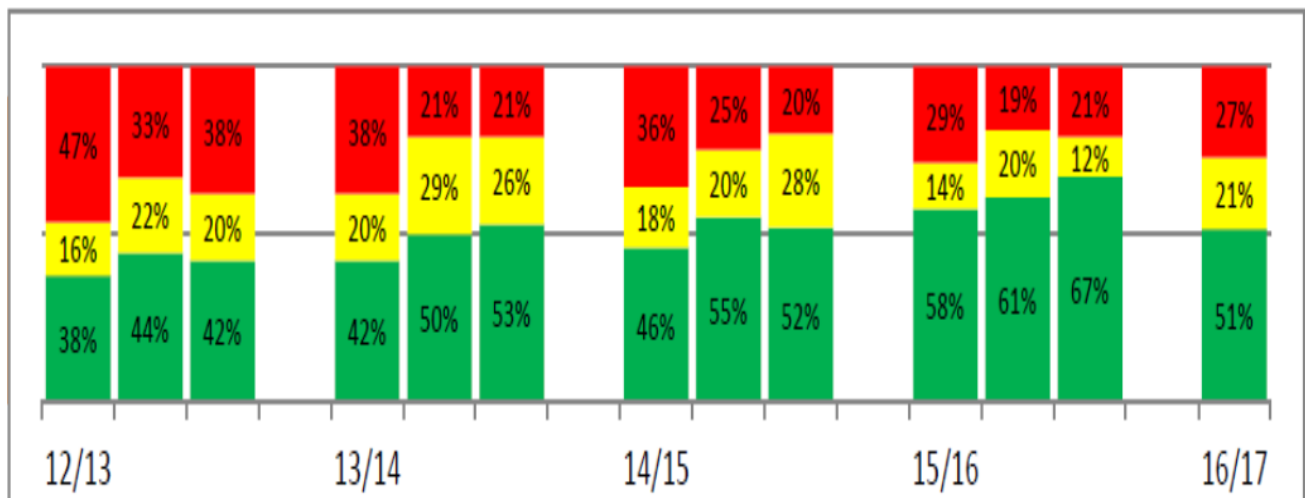
2nd Grade



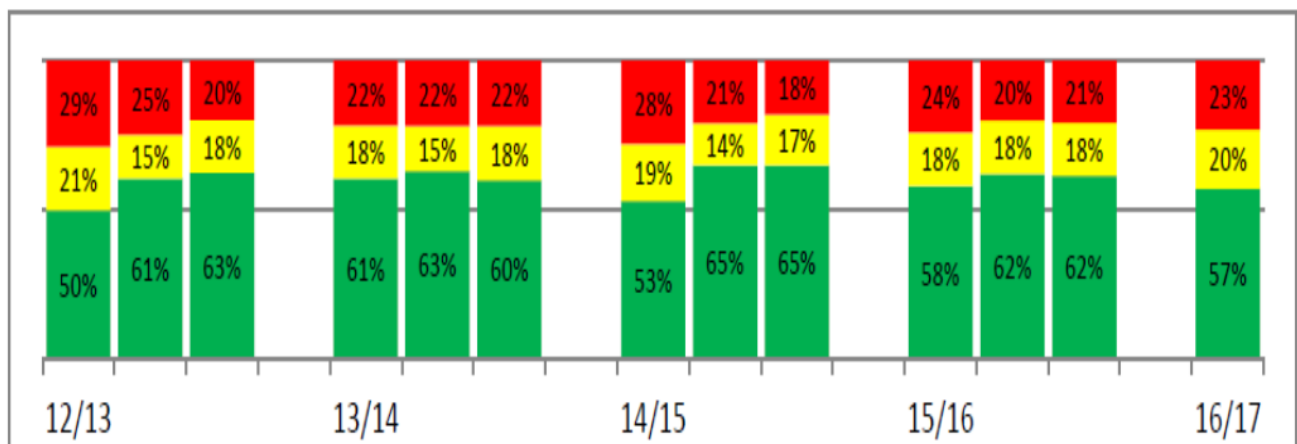
3rd Grade



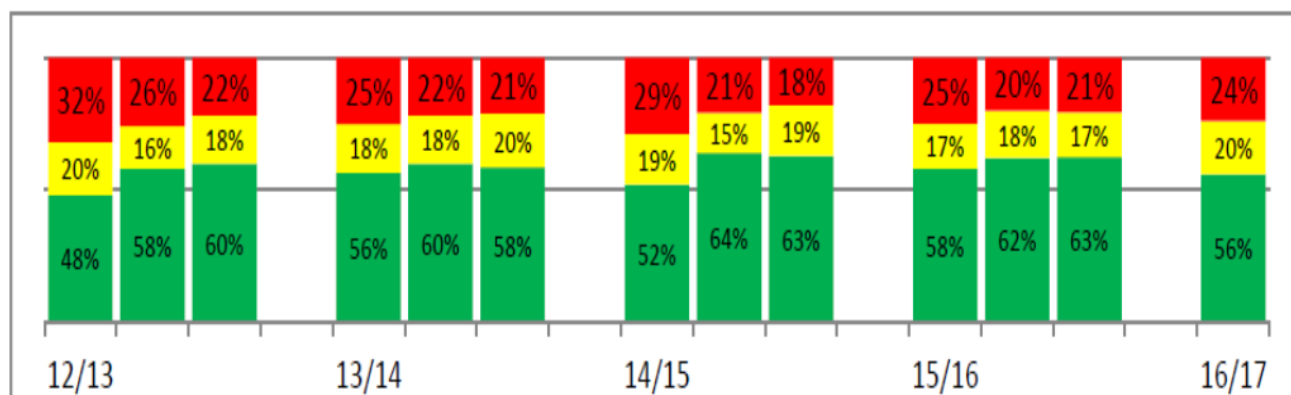
4th Grade



K-3rd Grade



K-4th Grade



IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Manton Elementary School Parent-Teacher Conferences were conducted in October and February. The school schedules specific appointments for each parent in the fall. Spring conferences are held with parents of students selected by teachers as needing a conference. In 2014-15, 346 parents or 94% attended in the fall and 342 parents or 93% attended at the spring conferences. In 2015-16, 390 parents or 98% attended in the fall and 386 parents or 97% attended at the spring conferences.

In Conclusion

Manton Elementary School promotes a culture of learning, and a place where students feel safe and welcome and truly want to come to school. Our staff takes pride in preparing their students for high-stakes assessments by implementing highly effective and engaging lessons. Every student in the elementary school is given an iPad, and each classroom is equipped with Apple T.V. With our advanced technology, we feel we give students exposure to becoming a successful 21st-century learner. During our 2013-2014 school year, Bridge Magazine rated our school 26th out of 540 schools, placing us in the top 5%. They also named the Manton Consolidated School District "Academic State Champions." During the 2014-2015 and 2015-16 school years our school also earned a "green" from the Michigan Department of Education. Not only do we take pride in our academics and advanced technology, but we also have continuous parent support, which truly defines our school motto "Whatever it takes, Manton students are worth it!"

Sincerely,

Jon Paul Katona,
Manton Elementary Principal